

OPERATIONAL LEADERSHIP - CONNECTING THE DOTS

OBJECTIVES OF THE PROGRAMME

The main purpose of the programme is to assist participants with the development of leadership capacity in operational leadership roles. A Business Driven Action Learning Model that is enriched through Business Coaching helps participants to integrate their learning and to close the gap between understanding and effective action.

LEARNING OUTCOMES

After completion of this learning programme, participants will be able to:

- Explore concepts related to themselves to get a better idea of how they function in the workplace.
- Build a team that is more resilient and can solve daily hassles through teamwork.
- Analyse their current context and appreciate the interplay between the various subsystems.

PROGRAMME OUTLINE

- **Theme 1** (Orientation and knowing yourself):
 - → A workshop outlining the programme methodology & approach
 - → Group formation & Action Learning Project Allocation
 - → Getting the big picture
 - → What does my brain have to do with it?
 - → The complexity of making decisions
- **Theme 2** (Knowing yourself / Influencing my team):
 - → Who I am, determines how my team will function
 - → Let's talk
 - → What do I need to know to manage people: Getting the right people
- **Theme 3** (Influencing my team):
 - → What do I need to know to manage people: Empowering them
 - → What do I need to know to manage people: Keeping them
- **Theme 4** (What do I need to know to manage people):
 - → Operations & Logistics
 - → Connecting the dots







Accreditation:

After the successful completion of the programme, the student will receive a certificate (NQF level 6) issued and endorsed by the UFS. Recognition to the Bachelor of Management Leadership is available.

All short learning programmes can be customised and offered on an inhouse basis.

NQF level: 6

Credits: 50 (21 towards MDP)

Enquiries:

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OPERATIONAL LEADERSHIP – CONNECTING THE DOTS (NQF 6)

ORIENTATION

- Various components of the programme
- components relate to each How the various
- A systems perspective to my organisation

KNOWING MYSELF

- How do I make decisions?
- How do I manage my What are my biases? emotions?
- How flexible am I in my thinking processes?

UNDERSTANDING MY CONTEXT

INFLUENCING MY TEAM

Do I understand that

Am I aware of my team

members emotions? Do I communicate

- everything is connected? Do I understand my
- Can I imagine my interbal
- Am I successful in attracting and keeping my external clients?

Can I manage the people in

team members?

my team from an human

resources perspective?

conflict and negotiate with

Can I successfully handle

members?

effectively with team

INTEGRATION

- problems in the workplace Apply various concepts of the three themes to Assess their own
 - functioning in the various

INTEGRATED COACHING

SUMMATIVE	GROUP (30%)
FORMATIVE	INDIVIDUAL (20%)
FORMATIVE	INDIVIDUAL (20%)
FORMATIVE	INDIVIDUAL (20%)
FORMATIVE	INDIVIDUAL (10%)
OUM ASSESSMENT —	



ACTION LEARNING PROJECT: REPORT & PRESENTATION (GROUP)